

THE IMPLEMENTATION OF LITERATURE IN EXTRACURRICULAR “STUDENT CONVERSATION CLUB”

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ABSTRACT

Literature is divided into two parts, namely fiction and non-fiction. Literature is not only studied within the scope of school, but there are those who study it outside the school class. One of them is extracurricular activities. The literature referred to in this extracurricular activity is fictional literature such as choirs, songs and plays. The results of previous studies state that literature such as music and poetry can improve the quality of a person's language, and not only improve language, literature can also provide space for us to express. The purpose and reason for the researcher to raise and examine this title is to provide an overview of how literature is applied in the extracurricular student conversation club and to find out what problems hinder the application of literature in the extracurricular. This research uses descriptive qualitative method. The objects of this research are coaches and extracurricular members of the 2022-2023 student conversation club with details of 1 coach and 3 members. The results of the study stated that the students' conversation club extracurricular activities had a good impact on improving students' language skills, especially in English.

Keywords: *Literatur; Extracurricular; Student Conversation Club*

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INTRODUCTION

Literature has an important place in language learning. Literature is an imaginative work that describes human life in society. Literature is a means of social expression and interpretation of human speech. According to etymology, literature is a beautiful or good essay. Literature is divided into two categories; namely fiction and non-fiction. Fiction is a literary work that is not based on a true story and fiction can also be called a narrative text whose content is something that is not true. Fiction describes something that is fictitious/imaginary. Examples of fictional literary works are storytelling, poetry, and drama. Meanwhile, non-fiction is a literary work based on a true story. And some examples of nonfiction literature are personal, historical, biographical, and autobiographical essays.

Literature can be found in various places of learning, generally literature is taught in schools because English is a general subject that is usually taught in Indonesian schools, and also literature is a science that is often taught to students at various school levels. Apart from being taught in class as an academic, literature is also taught outside the academic environment, for example in self-development activities.

Self-development is an activity whose goal is to provide opportunities for students to develop and express themselves according to the wishes, talents, and interests of each student in accordance with school conditions. Schools definitely facilitate self-development activities and will be guided or guided by counselors, trainers, and teachers which can be carried out in the form of extracurricular activities (Sulisdiyanto, 2012).

Extracurricular activities can be interpreted as academic or non-academic

activities that can be carried out at school but are usually carried out outside class time and are not included in the curriculum. Extracurricular activities are not involved in academic value and exclusive student participation. (Kenneth R. Bartkus, 2012).

Extracurricular activities are activities that help someone to improve their interests and talents. Generally extracurricular activities are held within the scope of the school, although there are also some extracurricular activities that are held outside the scope of the school. Extracurricular activities have many types, ranging from academic to non-academic, for example, extracurricular activities in the academic field, namely scientific writing, scientific and academic mastery activities, research and so on. As for non-academic extracurriculars, namely an activity that leads to the development of sports, arts and culture, theater and various kinds of developing other interests and talents.

Literature can be studied in extracurricular activities such as SMAS An-Nur Bululawang Malang, East Java, which has 21 extracurricular activities, one of which is the "student conversation club". The Student Conversation Club is one of the extracurricular activities held at this school. The Student Conversation Club was founded in 2015 by Mr. Ardhi (an English teacher at SMAS An-Nur Bululawang Malang) who was the first coach of the student conversation club. Student conversation club is extracurricular that prohibits foreign languages with an English focus.

As for the extracurricular programs in the student conversation club, there are various kinds, of course, all the programs held will help the club members to improve their abilities in the field of English, both academic and non-academic. Meanwhile, those that are

closely related to literature and are studied in student conversation clubs are Coral Speaking, Singing, and drama. (Mr. Alfian, 2022).

Our purpose and reason for raising and researching this title is to provide an overview of how literature is applied in extracurricular student conversation club and to find out what are the problems that hinder the application of literature in these extracurriculars.

The researcher hopes that the results of this study can provide and add information that is aligned and in accordance with the actual situation in the "student conversation club" extracurricular activities and can create new ideas in implementing literature is an extracurricular activity, especially student conversation club extracurricular activities at SMAS An -Nur Bululawang Malang, East Java.

METHOD

This study used descriptive qualitative method. Qualitative research is research conducted on natural objects, and developed as they are and not manipulated by researchers. (Sugiyono, 2012) In which researchers used observation, documentation, and interview techniques directly to schools with structured questions, in which the results of the observations and interviews were used for instruments and data collection about how the application of literature in student conversation club extracurriculars. SMAS An -Nur Bululawang Malang, East Java, on Saturday, 3 December 2022.

The objects of this research are coaches and extracurricular members of the student conversation club in 2022-2023 with details of 1 coach and 3 members where 3 people are administrators of the student conversation club in 2021-2022.

RESULT AND DISCUSSION

Student Conversation Club is an optional extracurricular activity that is one of the 21 extracurriculars at SMAS An-Nur Bululawang Malang, East Java. The schedule of extracurricular student conversation club activities is held once a week after all the subjects that day is finished. Exercise is held every Saturday, and this activity is carried out for approximately 3 hours. The learning process for students of the conversation club is direct habituation by this extracurricular coach, namely Mr. Alfian who also acts as an English subject teacher. There are 97 members of the Student Conversation Club and they are students in grades 10, 11, and 12.

Each lesson that is carried out at the student conversation club is divided into three stages of activity, namely the opening which is filled with singing a song, and a 30-minute conversation which is fully in English without being interspersed with other languages. After the opening activity is complete, the next activity is the core activity, this core activity is filled with material interest that has been provided by Mr. Alfian as a student conversation club trainer. The material was delivered for 2 hours, and in the middle of pulling the material, the trainer gave a game so the students would not get bored. After the supporting materials have been carried out here, the last activity is practice, practice is practice such as drama, singing, and choral speaking. They practiced for about 30 minutes before the closing of the Student Conversation Club activities. These activities will be displayed when there are school events such as class meetings, language months, and the acceptance of new students. In the interview conducted with the teacher

"Student Conversation Club has 3 programs whose aim is to increase the skills and confidence of the members of the Student Conversation Club Program, namely Choral Speaking, Sing a Song, Drama"

Based on the results of these interviews, Literature Implementation in the Student Conversation Club is contained in 3 programs that have been created and will be displayed at school events.

Choral Speaking

Choral speaking definition, the recitation of poetry or prose by an ensemble or chorus. See more. Choral speaking itself is an activity that tells a series of stories such as aubade, in English, accompanied by gestures, expressions, body movements, and improvisations that increase creativity, therefore choral speaking is also included in the imagination literature.

Choral speaking is one of several activities in the student conversation club, where this activity is an activity that not all members of the student conversation club can participate in. Mr. Alfian said

"This choral speaking activity is an activity that only certain members participate in. Here my team and I carry out a selection of student conversation club members, and later only 33 members will be taken because this choral speaking cannot be carried out with too few members and too many members. many."

Of the 33 selected members, they will be selected again by the coach to determine what they are. Here they practice for the last 30 minutes after delivering the core material from the coach.

When the research took place, it was there that the researchers saw how enthusiastic the selected members were to take part in this choir activity, they

practiced with enthusiasm and care. They don't just practice, another reason the coach selects the members is these selected members will also perform during school events. It can be seen that the selected members also take a lot of time to practice because they only have the opportunity for 30 minutes each week.

The results of this study indicate that students have a positive attitude towards the choral speaking project from their extracurricular activities. They stated that by practicing the speaking choir they gained a lot of new vocabulary, improved their speaking abilities and skills, and facilitated their interactions with others using English. In accordance with the benefits of choral speaking itself, namely improving speaking skills (practicing pronunciation, rhythm, and intonation as well as enriching their vocabulary) and building their positive character (Suganda. Kurniawan, 2020).

Sing a Song

Song (singing) is result creation composed art from language, literature, and music as well as singers. Every lyrics song has specific want be delivered to listeners. Generally, People young are familiar with music because music is one means entertainment or distribute hobby sing, and get coloring characters (loebis, 2018)

Sing a song is activity an choice and also is activity mandatory extracurricular activity carried out in the student conversation club. Activity this conducted when beginning learning for whole student conversation club members and when end learning for member choice. The song used is song language England with the genre that has been scheduled, activities this intended to practice pronunciation, multiply vocabulary, and expedite when speak

language English. Especially for add new vocabulary because according to language activities are activities that are often carried out repeatedly and related to the four aspects of language which include listening, speaking, reading, and writing. In the activity of listening to the lyrics of songs, a person can get used to the language of the song, for example when we often hear and listen to an English song, he will get used to the language of the song he hears and listens to.

In Interview to coaches and members who follow the singing club this, researcher find fact that the student conversation club members who joined this club were very enthusiastic and more enthusiastic from the members at another club. With sing they feel that they no like follow formal class like normal however precisely they feel filled class full with activity sing. one member said:

“When singing songs together at the club, I feel like I’m at karaoke, singing with friends is very easy and fun”

Seen that members in this club really enjoy activity they without feeling bored.

When there is a big event held school, this club also issued appearance though vocals they (sing), with choice music speak English. Members who will come on stage is members who have appointed by coaches and members other. Those who will come on stage will have time practice more many than member other. They will train with trainer about lyrics song, pronunciation the text, though vocals, mime face, and so on. Moment they To do appearance they on stage, look no only Only student conversation club members can enjoy appearance, will but many students and teachers are also enthusiastic and enjoy

moment appearance lasted, even no few also follow sing together.

The results of this study indicate that singing a song has a positive impact on student conversation club extracurricular members . They said that by practicing singing they felt their language skills had improved and facilitated their interactions with others using English. When they perform, they are also very proud because when they carry out singing activities not a few students and even teachers sing along, and this is in accordance with what was stated by waryuningtystuti in her journal which contains that in the study of communication science, music can be said to be in mass communicator, in which the process of conveying messages to listeners can be done through music. Music is an effective medium for conveying a message. Song creators or singers as communicators, lyrics and rhythm as media and messages, and the public are communicators (Wuryaningtyastuti, 2020).

Drama

Definition of theater (drama) Theater art is a branch of the arts, while art is part of a society's life. The Theater is the closest or most similar form to express life around us, most similar to describe, and reflect a conflict that comes from life. This is because the main aspect of theatrical art itself is humans with their bodies and voices. (Tattoo Nuryanto, 2014)

Drama is a literary work that aims to describe life by conveying conflicts and emotions through actions and dialogue. actions and dialogues in drama are not much different from everyday life. Therefore, drama is fiction in the form of scenes that tell everyday life. (Kosasih, 2012) The student conversation club also has activities

related to literature, namely drama. According to the administrators of the Student Conversation Club, the benefits of banning drama are very important, especially in developing language skills

The purpose of drama is to be performed or shown on stage, but drama can also be read like poetry, prose, or novels. In the process of reading a drama, thoughts and feelings will imagine how the dialogues are read as desired in performance. Therefore, drama is included in the type of imaginative literature.

Through interviews, researchers asked how to get the cast of characters and what obstacles they encountered while practicing drama, the coach said

"To get cast we open vacancies, but there are also those that we attract to take part in the drama because we feel these members are competent in the roles needed and have good language skills. Of course in this drama there are also obstacles such as choral speaking, but what is very visible in the drama practice is the pronunciation of each individual member, some of them have good pronunciation and some need more practice. As for some students who have to learn how to live in each role and the core elements such as what needs to be known in a play "

According to the coach, the members still need to develop their pronunciation with regular practice and to appreciate their role they still need to study more focus so they can play the role well.

Through interviews with the conversation club trainers, the research students asked how the results of this

drama were, especially when they performed at school events. The Student Conversation Club trainer said

"What is certain is that I am proud of the student conversation members who are willing to appear in this drama. For me, they have the courage to apply for a role, that needs to be appreciated because not everyone can do that. The overall rating for the drama is 90 percent because seeing them enthusiastic from open recruiting to practicing on reported days is really fun."

This study shows that students have a good attitude toward drama projects from their extracurricular activities. They said that by practicing drama they felt their language skills improved and facilitated their interaction with others using English.

CONCLUSION

From the results of this study, it can be concluded that the purpose of the researcher in taking this research is to provide an overview of how the application of literature in an extracurricular activity, especially in the Student Conversation Club extracurricular and to find out what are the problems that hinder the application of literature in the extracurricular and from this study researchers can find out the results of the literature applied in the extracurricular 'student conversation club' which has a good impact on increasing students' language skills, especially in English.

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