

Application of Distance Learning to Improve History Education Learning Outcomes (Study in SMA Negeri 2 Ambon)

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Abstract: This writing aims to explain distance learning using Microsoft Teams as a medium that is useful in the learning process for students and the obstacles that students experience in the distance learning process in order to improve learning outcomes in subjects. history. The benefit of Microsoft Teams is that teachers can quickly communicate with students, share files and websites, create OneNote Class Notebooks, distribute and grade assignments and organize interactive lessons and provide effective and timely feedback. In addition, students can also share teaching materials using the Professional Learning Community. The obstacles faced by students in the distance teaching and learning process are limited human resources, limited infrastructure such as laptops or cellphones owned by parents of students, difficulties in internet access, unstable electricity conditions, and limited internet quota that can be provided by parents. This study uses a qualitative method using a case study. The place of this research is SMA Negeri 2 Ambon. The subjects of this study were all students studying history using Microsoft Teams media. The results showed that students who studied history subjects using Microsoft Teams media could improve their learning outcomes in history education.

Keywords: *Distance Learning, Historical Education Learning Outcomes, Microsoft Teams*

Introduction ¹

Distance learning is the process of transferring knowledge for learners who are separated from the teacher by time and / or physical distance so as to make use of technology components, such as video, internet and other forms of technology to achieve learning. Distance learning is carried out through the media, which will lead to interactions between students and teachers (Prawiyogi et al., 2020).

Based on the Regulation of the Minister of Education and Culture Number 109/2013 Article 2, it states that the purpose of distance learning is to provide higher education services to community groups who cannot attend face-to-face education, and expand access and facilitate higher education services in learning (Sari et al. al., 2020). In substance, the direction of distance learning must really be an alternative that can support education. In this case, in order to facilitate the learning model that was previously conventional or face-to-face into distance learning using media that supports the learning process.

History education is one of the compulsory subjects that must be taught at the secondary school level. Therefore, history subjects must be able to bind the construction of nationalism. According to Kartodirdjo, "historical education is the values that have been inherited as one of the positive values, such as the values of the nation's ideology, the values outlined by the ancestors, the values of nationalism and heroism as well as the values of industrial society".

The role of history teachers is very important to teach the values of a nation that has the ability to achieve the ideals of students. in this case the history teacher is the first person in

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carrying out the process of good learning to be developed by students. Therefore, the role of history teachers is needed in improving children's learning outcomes.

SMA Negeri 2 Ambon is one of the schools that also conducts distance learning, when an emergence is related to the Covid-19 pandemic problem, the teacher switches to distance learning using a media platform that has been prepared. During this pandemic, history teachers were required to have competencies that could support the learning process of students in distance learning. One thing that demonstrates the distance learning process that can be applied by history teachers is the media Microsoft Teams. Microsoft Teams is an application that is in Office 365 which was released from Microsoft or can be called Teams.

Microsoft Teams aims to offer distance learning experiences as personal, engaging and socially connected like learning in class (Situmorang, 2020). However, there are obstacles faced by students in the distance teaching and learning process while using Microsoft Teams media, namely limited human resources, limited infrastructure such as laptops or cellphones owned by parents of students, difficulties in internet access, unstable electrical conditions, and limited quota of internet that can be provided by parents. As for distance learning, this is the first time this has happened in the world of education, so that in learning, students find it difficult to follow the learning process, one of which is the lack of understanding of teachers towards their students.

One of the efforts that can be made to improve student history education learning outcomes is to use Microsoft Teams media. This is supported by Rojabi's research, AR (2020) which states that Microsoft Teams is said to be something new for students but they can more easily understand the subject matter. By using Microsoft Teams learning media, educators can move quickly and easily from conversations to content creation, assignments and others.

The purpose of this study is to explain distance learning using Microsoft Teams as a medium that is useful in the learning process for students and the obstacles that students experience in the distance learning process in order to improve learning outcomes in historical subjects.

Literature Review

Historical Education

According to (Santosa, 2017) Historical education is an important vehicle in the education of a nation. Meanwhile, according to Nurzengki, in (Suparjan, 2019) history is a branch of science that examines the origins and development and role of society in the past based on past knowledge that contains wisdom values that can be used to train intelligence, form attitudes, the character and personality of students. History education according to Abdul Syukur in his dissertation, history education was created by the government in power to create a new vision of the past that is more in line with the interests of the present and the aspirations of the future (Suparjan, 2019). A good historical education will greatly determine whether the next society can have a better character than the present and past societies, or the opposite (Susanto, 2014).

Learning history is an interaction that is in the process when students learn about past conditions, in order for future interests. History learning is a subject that imparts knowledge and values regarding the process of change and development of society in Indonesia and the world from the past to the present. Learning is an activity in the process of learning about life that existed in the past.

Through history education students can be formed to understand every problem of this nation through historical messages so that students are independent, critical and have a national spirit. The purpose of history education has long developed and can lead to any historical event that is considered important to build curiosity, a high sense of concern, the ability to think critically in learning, social care and the spirit of nationality. According to Hamid Hasan (in Susanto, 2014) there are four objectives of history education, namely as follows:

1. Historical education material is a unique educational material in building the ability to think logically, critically, analytically, and creatively because it deals with something that was certain in the life of the nation in the past and always deals with human behavior which is controlled by logical, critical, analytical and creative in accordance with the challenges of life faced in his time.
2. Historical education provides material and examples of exemplary, leadership, pioneering, attitudes and actions of humans in groups that cause changes in human life.
3. Human life is always related to the past because even though the results of actions in responding to challenges are final but the results of these actions always have an influence that does not stop only for its time but affects the community in carrying out its new life, and therefore historical events become the "bank of". examples "to be used and adapted as actions in facing the challenges of today's life.

Thus, the purpose of history education itself is that students are expected to recognize and add value to the historical values that are contained in the past and can be developed in the present to the future.

Microsof Teams

Microsoft Teams is an application located in Office 365 that was released from Microsoft or can be called Teams. According to (Widiyarso, 2021) Microsoft office 365 or Teams is an application created in one package in Microsoft's complete program. Microsoft also uses the term bot in the literature on Teams. Microsoft Teams is a digital hub for cloud applications that brings conversations, meetings, files and applications together in one Learning Management System (LMS) (Microsoft, 2018) (Tapp, 2019). Its main features include group video calls for virtual meetings, instant messaging and attendance, document collaboration and version control, and discussion forums (called 'channels') which are organized into groups called 'teams' (Mehta et al., 2020).

Microsoft Teams is a whole new experience, bringing together the people, conversations, content, and tools teams need so they can easily collaborate to achieve more. (Situmorang, 2020) said Microsoft Teams is a digital hub that brings together conversations, content, assignments, and applications in one place, enabling teachers to create dynamic learning environments.

Microsoft Teams aims to offer distance learning experiences as personal, interesting and socially connected such as learning in class (Situmorang, 2020).

Research Methods

Method in this research is a qualitative method using case studies. According to (Eko, 2015) Case Studies are a type of in-depth qualitative research about individuals, groups, institutions and so on within a certain time.

This research will be conducted at SMA Negeri 2 Ambon. The subjects in this study were students and history teachers whose learning process was through distance learning using Microsoft Teams media. Meanwhile, the research targets were students who were taught history subjects using Microsoft Teams media.

Data collection techniques through interviews, observations and take notes. Interviews according to (Mita, 2015) are: Techniques used to obtain information related to facts, desires, beliefs, feelings and others. Meanwhile, observation is a method or technique to collect data which is done by holding researchers in the field (Sitti, 2008). Meanwhile, Take note is a data collection technique that is carried out through notes during the interview, thus the researcher himself records back what data has been obtained.

Findings and Discussion

In order to easily carry out the teaching and learning process from a distance, all teachers at SMAN 2 Ambon have a mutual agreement for the continuity of education. The available facilities and infrastructure are Microsoft Teams learning media as the implementation of the distance learning process during the Covid-19 pandemic. For history lessons, in class X, XI and XII also use Microsoft Teams media. To ensure the presence of students during the learning process, the history teacher easily greets them in a public post and asks them to answer the teacher's greeting by writing the name and number of the absences before the history lesson is carried out.

The history teacher can display the screen before the lesson starts so that the teacher and students can see other students who are following the learning process and also give them the opportunity to greet their friends. The teacher gives assignments to students and explains how to work in order to make it easier for students to find their assignments. And assignments that have been sent by students through their worksheets, students are asked to send their assignments back as assessment material.

Microsoft Teams lets students and teachers stay in touch and help each other using conversations, and can feel like they're meeting in person using face-to-face meetings.

The following is an image display on the media of Microsoft Teams in distance learning history education.



Obstacles in Using Microsoft Teams in Historical Education

During distance learning using the Microsoft Teams media that has been prepared by the institution (school), the teacher can carry out the process of starting learning. The thing that becomes an obstacle in implementing learning using MS Teams is the limited human resources for the implementation of learning so that it can affect the activities of students as long as they are sent home. Limitations of existing laptops, such as some children who do not have devices (HP). And as for having a cellphone but having an internet connection problem, it is hampered in sending assignments because of signal difficulties.

In history learning, which is used through Microsoft Teams, what happens is a signal that becomes an obstacle when learning history. The material given by the history teacher is difficult for students to understand because of the disruption of the internet network so that it can affect the learning outcomes obtained. And there are also students who find it difficult to collect the assignments given.

Conclusion and Summary

Using Microsoft Teams media in the process of distance learning activities in history can be said to be quite effective and efficient. Students who learn history subjects using Microsoft Teams media can improve their learning outcomes in history education. But there are also obstacles during the learning process, namely limited facilities and infrastructure such as laptops or cellphones, internet, unstable electricity conditions and limited internet quota that can be provided by parents. This is what can affect the learning outcomes of history education.

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