IMPLEMENTATION OF E-LEARING LEARNING AT SKB (LEARNING ACTIVITY CENTER) BENGKULU CITY

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Abstrak: Penelitian ini bertujuan untuk mendiskripsikan pembelajaran E-learning di SKB (Sanggar Kegiatan Belajar) Kota Bengkulu. Penelitian ini menggunakan metode kualitatif dengan pendekatan deskriptif. Hasil dari penelitian ini adalah pembelajaran E-learning di SKB (Sanggar Kegiatan Belajar) Kota Bengkulu masih baru, sehingga pengelola harus mensosialisaikan kepada wargar belajar. Proses pembelajaran dilaksanakan dengan aplikasi google classroom dengan banyaknya memberikan materi kepada warga belajar. Kendala pada proses pembelajarannya adalah kurang efektif dalam mencapai harapan dari warga belajar karena terkadang warga belajar yang sudah berkomitmen untuk mengikuti pembelajaran daring menggunakan google classroom sering tidak mengumpulkan tugas, tidak membuka akun yang sudah diberikan, kesulitan dalam pelaksaan ini banyak warga belajar yang tidak memiki sinyal saat proses pembelajaran jadi tugas yang diberikan sering terambat dalam proses pengumpulan tugas. Selain itu, E-learning yang di implementasikan di SKB SPNF Kota Bengkulu juga turut memberikan kemudahkan bagi sebagaian dari warga belajar yang kerja sambil belajar, warga belajar terbantu dengan adanya metode pembelajaran ini sehingga saat ada waktu luang bisa membaca ulang materi yang diberikan pada akun google classroom tersebut

Kata-kata Kunci: E-Learning, SKB (Sanggar Kegiatan Belajar) Kota Bengkulu, Google Classroom

IMPLEMENTATION OF E-LEARING LEARNING IN BENGKULU CITY LEARNING ACTIVITIES SKB

Abstract: This study aims to describe E-learning learning at the SKB (Learning Activity Center) in Bengkulu City. This study uses a qualitative method with a descriptive approach. The results of this study are that E-learning at the SKB (Learning Activity Center) in Bengkulu City is still new, so managers must socialize it to learning residents. The learning process is carried out with the Google Classroom application by providing lots of material to learning residents. Constraints in the learning process are less effective in achieving the expectations of learning residents because sometimes learning residents who have committed to take part in online learning using Google Classroom often do not submit assignments, do not open accounts that have been given, the difficulty in this implementation is that many learning residents do not have a signal when the learning process so the assignments given are often delayed in the task collection process. In addition, the E-learning that is implemented at the SKB SPNF City of Bengkulu also makes it easy for some of the learning residents who work while studying, the learning residents are helped by this learning method so that when there is free time they can re-read the material provided on the Google account. that class.

Keywords: E-Learning, SKB (Learning Activity Center) Bengkulu City, Google.

INTRODUCTION

Education as a means of comprehensive development to help develop cognitive, affective and psychomotoring abilities, this is in accordance with what is contained in Law No. 20 of 2003, Article 1, Paragraph 1 that education is a conscious and planned effort to realize the atmosphere and learning process in such a way that students actively realize their potential in the form of religious spiritual strength, self-control, personality, intelligence, nobility. The character and skills needed by himself, society, nation and state.

Education becomes a cultural inheritance from one generation to another. Education makes this generation a role model for the teaching of previous generations. Education never has a limit to explain the meaning of education completely because of its complex nature such as its target, which is human. Its complex nature is often called the science of education. The science of education is a continuation of education. The science of education is more related to educational theory that prioritizes scientific thinking. Education and education science have a relationship in the sense of practice and theory. Thus, in the process of human life, the two collaborate with each other (Rahman BP, 2022).

Education in Indonesia is divided into three, namely formal, non-formal and informal education, this is regulated in Law no. 20 of 2003 formal and non-formal education is complementary as a means of achieving education in Indonesia. One of the non-formal education units is SKB (Learning Activity Center),

SKB is a non-formal school that provides education and skills services to improve the quality of human resources (Shomedran, 2020). SKB itself has several programs, such as Equality, such as Package A equivalent to Elementary School (SD), Package B equivalent to Junior High School (SMP) and Package C equivalent to Senior High School (SMA). It also has training programs for its student citizens to develop skills and improve specific skills, for example computer training programs, sewing.

SKB is under the auspices of the Education Office where tutors or civil servants learn with the position of civil servants, this is also regulated in the State civil apparatus law, from this it can be understood that this SKB is a learning forum that is sheltered by competent civil servants. SKB in Bengkulu City is SKB Kota Bengkulu which is located at Jalan Lempuing Kota Bengkulu, SKB Kota Bengkulu. This SKB has an equivalence program for Package A, Package B, and Package C as well as training for learning families.

The learning process implemented at SKB Kota Bengkulu is learning with online and offline methods for the implementation of learning, learning residents can choose alternatives according to the conditions of their own learning residents. This study focuses on the implementation of online learning carried out by SKB using E-Learning media in the form of Google Classroom. The use of Google Classroom was applied during the Covid-19 pandemic in early 2020 until now SKB is still using it Because residents studying at SKB Bengkulu City are not only domiciled in the city of Bengkulu but there are some who live in Seluma Regency and North Bengkulu.

Based on the results of the initial observation carried out by the implementation process of using Google Classroom as a learning medium, where the learning service through WAG (whatsapp group) explains the learning procedures to the learning residents, explains some of the material to be presented, and instructs the learning servants who will provide teaching materials to the learning residents. In the implementation of learning, it is carried out for residents to learn Package A, Package B, and Package C with separate groups and prepared by each learning civil servant.

(Basic & Basic Enchantment, 2018) (Dasar & Pesona Dasar, 2018) E-learning is to modify the learning process using technology so that learning citizens (learners) can get to know new technology, new information, and achieve learning goals. atau e-learning yang dapat membantu warga belajar dalam menambah wawasan. E-learning is to modify the learning process using technology so that learning citizens (learners) can get to know new technology, new information, and achieve learning goals (Basic & Basic Enchantment, 2018) (Dasar & Pesona Dasar, 2018) E-learning is to modify the learning process using technology so that learning citizens (learners) can get to know new technology, new information, and achieve learning goals. atau e-learning yang dapat membantu warga belajar dalam menambah wawasan. E-learning is to modify the learning process using technology so that learning citizens (learners) can get to know new technology, new information, and achieve learning goals.

RESEARCH METHODS

This research uses qualitative methods with a descriptive approach. Qualitative research is often referred to as the naturalistic method because the research is carried out in natural conditions (natural setting). in addition, qualitative research is also referred to as ethnographic method because initially this

method was more widely used for research in the field of cultural anthropology where the data collected and analyzed were more qualitative (Sugiyono, 2016).

Based on the definition above, it can be concluded that qualitative research is research used to examine a natural object. Qualitative research is used in this study to describe and describe the conditions of E-Learning Learning in Learning Residents SPNF-SKB (Learning Activity Center) Bengkulu City.

The data collection techniques used were observation, interviews and documentation. Observations are made to record data, hold considerations, conduct assessments and see from the data obtained at SPNF-SKB Bengkulu City. Next interview. Interviews were conducted to explore data on the learning process in residents of the Equality Program Package A, Package B, and Package C. Interviews and question sequencing were adjusted to the circumstances of respondents. Furthermore, the documentation in this study was shown to obtain direct data from the research site such as the presence of learning residents who are still attending sewing training in face-to-face field practice and the management organizational structure at SPNF-SKB Bengkulu City.

Data validation is carried out using source techniques to test the credibility of data carried out by checking data that has been obtained through various sources. The sources chosen by the researchers were the head of SPNF-SKB Bengkulu City, the civil servants, training participants. The data obtained are analyzed by researchers so as to produce a conclusion by comparing the results and interviews from the sources.

In time triangulation, data relates to the time technique used during the interview. Data credibility is obtained by checking data interviews, observations or other techniques at different times or situations. If the test results produce different data, it is done repeatedly so that researchers find certainty of the data. To get credible data, this study was conducted in the morning and afternoon.

Furthermore, in the research method also conduct data analysis, namely data reduction, the amount of data will be more numerous, complex and complicated. For this reason, it is necessary to immediately carry out data analysis through data reduction. In this study, researchers selected data obtained from the results of conservation and interviews with the head of SPNF-SKB (Learning Activity Center) Bengkulu City, learning civil servants, learning residents. After data analysis is carried out regarding the data and information that has been obtained, it is expected to strengthen and provide answers to problems in research

RESULTS AND DISCUSSION

The essence of learning activities is that they must be in accordance with the system so that they can have an impact and learning objectives can be achieved, so that there is a process of change and improvement of the ability of learning citizens. The implementation of learning carried out at SKB SPNF Bengkulu City has gone well, learning is carried out with planning before entering the classroom such as civil servants preparing teaching materials and learning materials.

The total learning methods at SKB SPNF Bengkulu City amounted to 74 learning residents consisting of Package A, Package B, and Package C equality programs. Online learning at SKB SPNF Bengkulu City has been carried out since the Covid-19 Pandemic in 2020 until now. Online learning can be used as a distance learning solution when an outbreak occurs in order to limit human interaction and avoid crowds to avoid the spread of the Covid-19 virus. Online learning becomes an open and dispersed learning system using pedagogical devices (educational aids), which requires internet facilities and network-based technology to facilitate the formation of learning processes and knowledge through meaningful action and interaction (Dabbagh and Ritland, 2005).

Online learning at SKB SPNF Bengkulu City is still new, so managers must socialize to learning residents. The learning process is carried out with the Google Classroom application with a lot of material provided to learning residents. In the process of online-based learning, learning residents need supporting facilities and infrastructure so that learning can take place and have a better quality of learning (Rustiani, et al.,

2019).

E-learning frees learning residents anytime and anywhere to access material with the provision of estimated time determined by the pamong. Learning residents do not need to travel to the place where the lesson is delivered, e-learning can be accessed from anywhere that has access to the internet (Ananda Hadi, 2018). In the learning process through e-learing, learning residents need supporting facilities and infrastructure so that learning can take place and have a better quality of learning (Rustiani, et al., 2019). The facilities that support e-learning are smartphones (smart phones), computers or laptops, applications and internet networks that are used as media during the learning process .

E-learning is commonly referred to as online learning that must be carried out by all learning citizens, students, students in Indonesia and even the world during the Covid-19 pandemic. The e-learning system is not only included in the realm of education but in the trade sector, makakan to other transactions even today it can be said that all Indonesian residents are familiar with the e-leaning system. Basically, e-learning has two types, namely synchronous and asynchronous. Synchronous means at the same time the learning process occurs at the same time between educators and learners. This allows direct interaction between education and students online. In implementation, synchronous training requires educators and students to access the internet simultaneously. Education provides learning materials in the form of papers or percentage slides and students can listen to the presentation directly through the internet. Students can also ask questions or comments directly or chat window, while Synchronous training is an activity to describe a real classroom, but virtual sofat and all students are connected via the internet is also often known as a virtual classroom (Hartanto, 2016).

Online learning or virtual learning is considered a new paradigm in the learning process because it can be done in a very easy way without having to meet face to face and only rely on an application based on an internet connection, so the learning process can take place (Adijaya &; Santosa, 2018). Online learning is a challenge for students, Jayul &; Irwanto, (2020) suggest that the learning process is a communication process, namely the process of delivering messages from message sources through certain channels or media to recipients of online learning messages, because basically the learning process is a combination that is composed of human elements, materials, facilities, equipment and procedures that influence each other to achieve goals Learning.

The learning process carried out by e-learning at SKB SPNF Bengkulu City is currently less effective in achieving the expectations of learning residents because sometimes learning residents who have committed to participating in online learning using Google Classroom often do not collect assignments, do not open accounts that have been given, difficulties in implementing this many learning residents do not have signals during the learning process so the tasks given are often Stuck in the process of collecting tasks. The biggest dissatisfaction with online learning is due to network instability, and learning residents experience disruptive network difficulties (Napitupulu, 2020). Networking is an important factor for the environment.

CONCLUSION

The learning process is carried out with the Google Classroom application with a lot of material provided to learning residents. The obstacle to the learning process is that it is less effective in achieving the expectations of learning residents because sometimes learning residents who have committed to participating in online learning using Google Classroom often do not collect assignments, do not open accounts that have been given, the difficulty in implementing this is that many learning residents do not have signals during the learning process so the tasks given are often hampered in the process of collecting assignments. In addition, E-learning implemented at SKB SPNF Bengkulu City also makes it easier for some of the residents to study while studying, learning residents are helped by this learning method so that when there is free time they can reread the material given on the Google Classroom account

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