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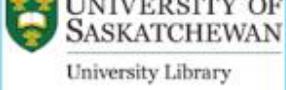
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Anita Anita, Fety Novianty

The Science Literacy Capabilities Profile Using Guided Inquiry Learning Models

Rudi Haryadi, Heni Pujiastuti

Improvement of Science Process Skills Through Sound Variable Intensity Level Tool Kit

Royhanun Athiyah , Taufiq Al Farizi, Dwi Nanto

The Local Wisdom-Based STEM Worksheet to Enhance the Conceptual Understanding of Pre-service Physics Teacher

Indri Sari Utami, Mudmainah Vitasari, Indah Langitasari, Ivan Sugihartono, Yuli Rahmawati

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Yus Rama Denny, Indri Sari Utami, Siti Rohanah, Dewi Mulyati

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EDITORIAL FOREWORD

JPPPF (Jurnal Penelitian & Pengembangan Pendidikan Fisika) is dedicated to all practitioners of education. JPPPF coverage includes: experimental research, action research, qualitative research, quantitative research, and development research (model, media, and learning evaluation) aimed at improving the quality and building innovation in Physics education.

JPPPF Volume 6 Issue 1 contains 15 articles: 1) Assessment Virtual Test (ASVITE): Assessment Virtual Based on Interactive Lecture Demonstration (ILD) to Support Employability Skills; 2) Improving Students' Creative Thinking Skills Using Problem-Based Learning (PBL) Models Assisted by Interactive Multimedia; 3) Designing MOOCs with VMS (Virtual Microscopic Simulation) for Measurement Student's Level Understanding (LU); 4) The Experimental Study of Kinesthetic Style Student Learning Outcomes in Remedial Teaching Assisted by Projectile Motion Props; 5) The Development of Horizontal Anchor Items Test Tool by Rasch Model for Physics National Examination using Macromedia Flash; 6) The Development of Thermodynamics Law Experiment Media Based on IoT: Laboratory Activities Through Science Problem Solving for Gifted Young Scientists; 7) The Design of One-Dimensional Motion and Two-Dimensional Motion Learning Media Using Digital Camera and Tracker-Based Air Track; 8) The Students' Characters Analysis in Physics Learning Process; 9) The Science Literacy Capabilities Profile Using Guided Inquiry Learning Models; 10) Improvement of Science Process Skills Through Sound Variable Intensity Level Tool Kit; 11) The Local Wisdom-Based STEM Worksheet to Enhance the Conceptual Understanding of Pre-service Physics Teacher; 12) An Investigation of Physics Teachers' Multiple Representation Ability on Newton's Law Concept; 13) The Development of Blended Learning Model using Edmodo to Train Student Critical Thinking Skills on Impulse-Momentum Topic; 14) The Effect of Quick on The Draw Model Assisted by The Physics Learning Book Integrated Pancasila Values on Critical Thinking Skill; 15) Instructional Technology: Teacher's Initial Perception of TPACK in Physics Learning.

Hopefully, JPPPF can be a reference for readers and researchers in developing physics education.

Jakarta, 30 June 2020
Editor-in-Chief,

Fauzi Bakri

TABLE OF CONTENTS

Assessment Virtual Test (ASVITE): Assessment Virtual Based on Interactive Lecture Demonstration (ILD) to Support Employability Skills <i>Kissi Marwanti, Suberman Suberman, Firmanul Catur Wibowo, Dina Rahmi Darman, Yudi Guntara</i>	1 – 8
Improving Students' Creative Thinking Skills Using Problem-Based Learning (PBL) Models Assisted by Interactive Multimedia <i>Lukman Nulbakim, Fajar Rizki Setiawan, Asep Saefullah</i>	9 – 16
Designing MOOCs with VMS (Virtual Microscopic Simulation) for Measurement Student's Level Understanding (LU) <i>Sisi Saptria Dewi, Suberman Suberman, Firmanul Catur Wibowo, Dina Rahmi Darman, Aji Pancer Agung Rino, Ilham Akbar Darmawan</i>	17 – 24
The Experimental Study of Kinesthetic Style Student Learning Outcomes in Remedial Teaching Assisted by Projectile Motion Props <i>Sari Eka Putri, Iwan Permana Siwarma</i>	25 – 36
The Development of Horizontal Anchor Items Test Tool by Rasch Model for Physics National Examination using Macromedia Flash <i>Yetti Supriyati, Raihanati Raihanati, Wirda Nilawati</i>	37 – 50
The Development of Thermodynamics Law Experiment Media Based on IoT: Laboratory Activities Through Science Problem Solving for Gifted Young Scientists <i>Yeni Rima Liana, S Linuwih, S Sulhadi</i>	51 – 64
The Design of One-Dimensional Motion and Two-Dimensional Motion Learning Media Using Digital Camera and Tracker-Based Air Track <i>Fransisca Indra Dewi, Nur Aji Wibowo, Debora Natalia Sudjito, Ferdy Rondonuwu</i>	65 – 74
The Students' Characters Analysis in Physics Learning Process <i>Anita Anita, Fety Novianty</i>	75 – 80
The Science Literacy Capabilities Profile Using Guided Inquiry Learning Models <i>Rudi Haryadi, Heni Prijastuti</i>	81 – 88
Improvement of Science Process Skills Through Sound Variable Intensity Level Tool Kit <i>Royhanun Athiyyah , Taufiq Al Farizi, Dwi Nanto</i>	89 – 96
The Local Wisdom-Based STEM Worksheet to Enhance the Conceptual Understanding of Pre-service Physics Teacher <i>Indri Sari Utami, Mudmainah Vitasari, Indah Langitasari, Iwan Sugihartono, Yuli Rahmawati</i>	97 – 104
An Investigation of Physics Teachers' Multiple Representation Ability on Newton's Law Concept <i>Masrifah Masrifah, Agus Setiawan, Parlindungan Sinaga, Wawan Setiawan</i>	105 – 112
The Development of Blended Learning Model using Edmodo to Train Student Critical Thinking Skills on Impulse-Momentum Topic <i>Yus Rama Denny, Indri Sari Utami, Siti Rohanah, Deni Mulyati</i>	113 – 120

The Effect of Quick on The Draw Model Assisted by The Physics Learning Book Integrated Pancasila Values on Critical Thinking Skill <i>Imam Arifin, Insib Wilujeng, Jumadi Jumadi</i>	121 – 130
Instructional Technology: Teacher's Initial Perception of TPACK in Physics Learning <i>Depi Oktasari, Disa Hediantsah, Jumadi Jumadi, Warsono Warsono</i>	131 – 138