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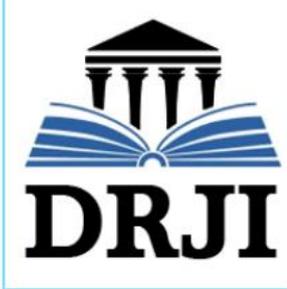
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## EDITORIAL FOREWORD

JPPPF (Jurnal Penelitian & Pengembangan Pendidikan Fisika) is dedicated to all practitioners of education. JPPPF coverage includes: experimental research, action research, qualitative research, quantitative research, and development research (model, media, and learning evaluation) aimed at improving the quality and building innovation in Physics education.

JPPPF Volume 9 Issue 1 contains 15 articles: 1) Feasibility of Biophysics Flipbook on Respiration System Content for Junior High School Student; 2) The Characterization of Wave Parameters in Laboratory Scale of Wave Simulator Using Video Tracking Analysis; 3) The Development of Physics E-Module CTL-Based for Reflection and Refraction of Light Topic; 4) The Effectiveness of The Virtual Lab-Assisted Guided Discovery Learning Model on Students' Science Process Skills; 5) Development of Supplementary Basic Physics Practicum Based on Problem-Solving Method Assisted with Augmented Reality (AR) Technology; 6) Effectiveness of STEM-Based Lectora Inspire Media to Improve Students' HOTS in Physics Learning; 7) The Effectiveness of Using the Minnesota Model in Completing University Physics Selection Exam; 8) Predict-Observe-Explain Learning Model Assisted by "Educandy" Games to Improve Students' Conceptual Understanding; 9) Study on Collaborative Creativity Learning Models and Gender on Students' Creative Thinking Skills; 10) The Development of Web Diagnostic Test as a Misconception Tool in Work and Energy; 11) Newtonian Yoyo (Lato-Lato) Phenomenon in Indonesia: An Innovative Resource for IGCSE Physics Teaching and Learning?; 12) The Development of STEM-Based Science Teaching Materials on Simple Electrical Circuit Materials; 13) Development of Animaker-Based Animated Video and Team Quiz Activities to Improve Mastery of Static Fluid Concepts; 14) Developing Android Based My Science App Learning Media with a SETS Approach on The Topic of the Solar System in Elementary Schools; and 15) Exploration of Conceptual Understanding of Science Teachers and Students: Gap Conception of Current, Voltage in Indonesia.

The articles in this issue from 4 countries: Indonesia, China, New Zealand, and Malaysia. We are grateful for all the contributions of the authors. We also appreciate the professional reviewers who are an essential part of this issue and JPPPF is fortunate to have some excellent reviewers.

Hopefully, JPPPF can be a reference for readers and researchers in developing physics education.

Jakarta, 30 June 2023  
Editor-in-Chief,

Fauzi Bakri



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